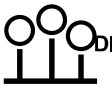
ONE-DAY LESSON PLAN: STORY MAP

Class: 7th Grade English	**Date:** _____
Lesson Focus: Understanding Story Elements	**Time:** 45-55 minutes

OBJECTIVE / GUIDING QUESTION	**Goal:** Students identify and organize major story elements using a Story Map. **Guiding Question:** How do setting, characters, problem, events, and theme work together to create a story? **Success Check:** Complete the map accurately and explain one connection between events and theme.
IGNITE Getting the brain's attention 5-7 min	**Quick Story Challenge:** Read or display a very short familiar story or scenario. Ask: **Who? Where? What goes wrong?** Students turn and talk, followed by a brief whole-group share.
CHUNK Making information digestible 8-10 min	Introduce the Story Map: **Setting -** where/when; **Characters -** main people; **Problem -** conflict; **Plot -** beginning, middle, end; **Theme** - lesson/message; **Author's Purpose -** why it was written; **Connection** - link to life, another text, or the world.
CHEW Actively processing information 20-25 min	Students use the assigned story to complete the Story Map. **Explore Together:** Discuss setting, characters, and problem with a partner. **Explore Independently:** Complete beginning, middle, end, theme, author's purpose, and connection. **Ask the Teacher:** Teacher circulates, checks understanding, and prompts students to use text evidence.
REVIEW Applying new learning 5-8 min	**Exit Check:** Choose one: (1) What event was most important and why? (2) How does the ending connect to the problem? (3) What is the theme? Give one event that supports it. Collect Story Maps or have students share with a partner.
 **DIFFERENTIATION**	Partner support; partially completed Story Map; verbal response before writing; sentence starters; frequent checks for understanding.
ACCOMMODATIONS & MODIFICATIONS IEP/504	Additional time; reduced writing load; teacher/peer support; read-aloud when appropriate; enlarged or simplified organizer; frequent checks for understanding.

Whole Group	Explore Independently	Explore Together	Ask the Teacher