

Research Project Section

Carmen Chico, Ch 4; CLT

Create a Notes section for Carmen Chico, CLT C

Carmen Chico has no “Notes” in her chapter.

She worked to address immediate problems affecting her family and community, but many of these same issues were being addressed elsewhere in the United States and the world.

Research a national or international event, movement, organization, or leader from the same period that connects and/or is similar to Carmen's work.

Explain: **What was happening?**

Where did it occur?

Who was involved?

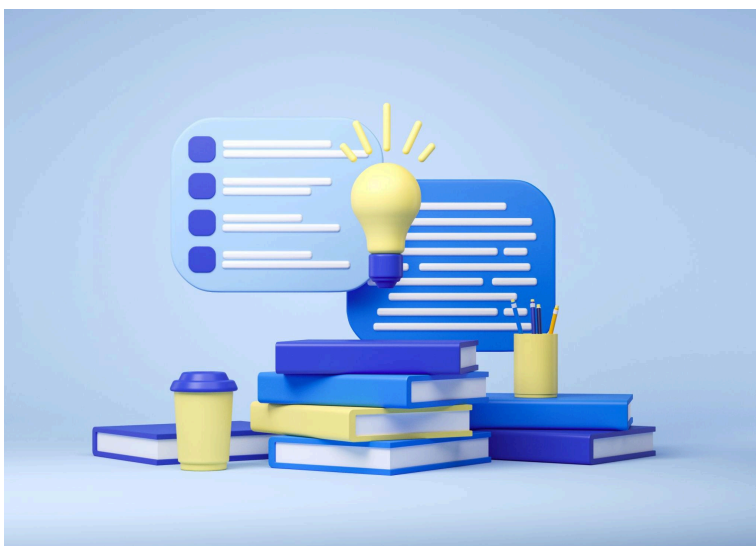
Is the subject interesting? Why or why not? and

How and why does it connect to Carmen Chico?

Then create a historical note that could have been included in Chapter 4.

W.9-10.4; W.9-10.7; W.9-10.8; RI.9-10.1; RI.9-10.3; RI.9-10.6; L.9-10.3; L.9-10.6

Higher-order skills: Research, synthesis, contextualization, comparison, analysis, making connections.



Carmen Chico, Chapter 4 — Creating the Missing Notes

Research • Connect • Synthesize

Name _____ Date _____ Group _____ Hour _____

Goal: Carmen Chico and other women in her community were addressing immediate needs. Zoom out. What similar issues were being addressed nationally or internationally at the same time? Create a historical note that connects the larger event to Carmen's work.

1. Start with Carmen Chico

Event or issue in Carmen's chapter

What was Carmen trying to accomplish?

Approximate year/time period

Who in her community was involved or affected?

2. Zoom Out — Research the Larger Context

What similar event, movement, issue, organization, or leader did you find?

Where and when was it happening?

Who or what was leading the effort?

What were they trying to change or accomplish?

Reliable source(s): title / organization / URL

Key fact or evidence from your research

3. Make the Connection — Synthesize

CARMEN

What was she doing locally?

CONNECTION

What do the two have in common?

LARGER CONTEXT

What was happening elsewhere?

Why does this connection matter? Why is it interesting?

Student Name _____

Student-Created Historical Note(s)

Use your research to write a note that could have appeared in Carmen Chico's chapter. Clearly identify the larger event, explain how it connects to Carmen, and show why the connection is significant.

Optional sentence frame: While Carmen Chico was _____ in Chicago, _____ was happening in _____. The two connect because _____.

Our Historical Note

Synthesis Check

- ☐ We clearly identified what Carmen Chico was doing.
- ☐ We identified a similar national or international event, movement, organization, or leader.
- ☐ We included where and when it happened.
- ☐ We explained who or what was leading the effort.
- ☐ We explained how and why it connects to Carmen's work.
- ☐ We explained why the connection is significant or interesting.
- ☐ We used and cited reliable sources.

Standards: L.9-10.3; L.9-10.6; W.9-10.4; W.9-10.7; W.9-10.8; RI.9-10.6

Higher-order skills: Research, synthesis, contextualization, comparison, analysis, making connections.

Carmen Chico, CLT Ch 4

Historical Note Research Checklist

Name: _____ Date: _____ Class/Hour: _____

Topic: _____

Use this checklist before submitting your historical note.

✓	Requirement	Points
☐	Historical Topic & Context — I clearly explain what was happening, where it occurred, when it occurred, and who was involved.	4
☐	Research & Sources — I use credible sources, check that my information is accurate, and properly cite my sources.	4
☐	Connection to Carmen Chico — I clearly explain how and why my topic connects to Carmen Chico's work, experiences, or community.	4
☐	Interest & Analysis — I explain whether the topic is interesting to me and why or why not , giving specific reasons.	2
☐	Historical Note — I create a concise, accurate historical note that could have been included in Ch. 4 and adds useful information to Carmen Chico's story.	4
☐	Writing & Language — My writing is clear, organized, concise, and uses appropriate vocabulary. I proofread for spelling, grammar, and punctuation.	2

Final Check

- ☐ I answered **all five research questions**.
- ☐ I made a clear connection between my research and **Carmen Chico**.
- ☐ I used information from **credible sources**.
- ☐ I cited my sources and did not copy another writer's words without giving credit.
- ☐ My historical note sounds like something that could reasonably appear in **Chapter 4**.
- ☐ I proofread my final work.

Total: _____ / 20

Standards: W.9-10.4; W.9-10.7; W.9-10.8; RI.9-10.1; RI.9-10.3; RI.9-10.6; L.9-10.3; L.9-10.6

Higher-order skills: Research, synthesis, contextualization, comparison, analysis, making connections.

Carmen Chico, Ch 4, CLT — Historical Note Research Rubric

Name: _____ Date: _____ Class/Hour: _____

Topic: _____

Criteria	4 – Excellent	3 – Proficient	2 – Developing	1 – Beginning	Points
Historical Topic & Context	Clearly explains what happened, where, when, and who was involved with strong historical context.	Explains the major historical information with adequate context.	Some important historical information is missing or unclear.	Information is limited, unclear, or inaccurate.	/4
Research & Sources	Uses credible sources effectively. Information is accurate, relevant, and properly cited.	Uses credible sources with appropriate citations.	Research is limited or citations are incomplete.	Little evidence of research or sources are not cited.	/4
Connection to Carmen Chico	Clearly and thoughtfully explains how and why the topic connects to Carmen Chico's work and community.	Makes a clear connection and explains its importance.	Identifies a connection but provides limited explanation.	Connection is unclear, inaccurate, or missing.	/4
Analysis & Personal Interest	Thoughtfully explains why the subject is or is not interesting , using specific reasons rather than simple opinion.	Explains personal interest with reasonable support.	Gives an opinion with little explanation.	Opinion is missing or unsupported.	/2
Historical Note	Creates a concise, accurate historical note that could naturally appear in Chapter 4 and adds meaningful context.	Creates an accurate note that clearly relates to the chapter.	Note is relevant but needs greater clarity, focus, or connection.	Note is incomplete, inaccurate, or does not fit the chapter.	/4
Writing & Language	Writing is clear, organized, concise, and uses appropriate academic vocabulary.	Writing is generally clear with minor errors.	Errors or organization sometimes interfere with meaning.	Writing is difficult to follow or contains frequent errors.	/2

Score: _____ / 20